

# **EISA Subcommittee Agenda 10/24/18, 4:30 - 5:30 pm**

## **SAU Conference Room**

### **Draft of 10/10/18 minutes**

In attendance: Chair Tammy Mahoney, Dr. Pam Brown, Superintendent Ambrose, Director of Academics, Professional Learning and Student Affairs Turmelle. Excused: Mr. Heath Called to order by Mahoney at 4:30 pm. Meeting was held in the SAU conference room. Minutes of the 9/19/18 meeting were reviewed and approved.

Mr. Turmelle shared a document he received at a recent conference, which details College and Career Ready Indicators in a clean, concise format. Many are similar to our Student Success indicators but he suggested the addition of a GPA threshold of 2.8/4.0, as this is considered an even better predictor of college success than SAT/ACT scores. He also noted that earning a C or better in Algebra II has been found to be an indicator of college success.

This document also quantified Career Ready indicators, which included 90% attendance and a workplace learning experience. Mr. Turmelle noted that internships or ELOs are meaningful indicators at a level of 30 hours but not at lower participation levels.

Mr. Ambrose noted that budget planning should be informed by data, and the administration has begun gathering the data to measure students' status against the Student Success indicators in 11/12 grade and to plan for 9/10 grade students to work toward achieving them prior to graduation. They will also gather data for the previous 2 graduating classes for benchmarking the new success indicators.

PACE data can be used to validate the rigor of the curriculum in the lower grades, should the results closely match the standardized Smarter Balanced scores. Mr. Ambrose outlined a performance target: 80-85% at or above grade level; no more than 10% just below; no more than 10% significantly below. He believes that more regular education paraprofessionals are needed in order to achieve this. Currently there are 2 in each elementary school plus the middle school (1 Reading, 1 Math), funded almost entirely through Title 1 (.5 middle school is funded from the district budget). The high school has no regular education paras, although there is a peer tutoring program through NHS and Key Club.

Meeting was adjourned by Mahoney at 5:45.

1. Call to order
2. Approve 10/24/18 minutes
3. Public Comment

## Old Business

### 4. Adopt Subcommittee Goals for 2018-2019

- a. Set measures to:
  - i. Evaluate where the district performance is with regard to meeting academic goals, per the new definition of Student Success
  - ii. Map outcome goals into program resource allocations
  - iii. Adjust program resource allocations based on the outcomes.
  
- b. Others suggested to-date:
  - i. Include outcome data in the District Annual Report.
  - ii. Conduct an Audit/Review of the AP Program in order to make recommendations for the future.
  - iii. Investigate the possibility of offering an Associate's Degree Program.

## New Business

5. Policy BDE-E, referred from Policy committee - review EISA committee responsibilities
6. Review available testing data

### 7. Public Comment

### 8. Next meeting agenda items - Nov. 28

- a. SAT score improvement efforts report
- b. Grading system follow-up
- c. Data reporting - Begin identifying the data and a framework for the superintendent to regularly report to the board and community at-large.

### 9. Adjourn