



SANBORN REGIONAL SCHOOL DISTRICT

School Administrative Unit #17

17 Danville Road, Kingston, New Hampshire 03848

Thomas J. Ambrose, C.A.S.

Superintendent
of Schools

Michele Croteau, C.M.A.

Business
Administrator

Michael Turmelle, M.A.

Curriculum
Director

Jodi Gutterman

Student Services
Director

Robert Ficker

Technology
Director

Steven Riley

Facilities
Director

Phone Numbers

Central Office
(603) 642-3688

Fax
(603) 642-7885

Website
www.sau17.org

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Dear Sanborn Parents and Guardians:

The New Hampshire Legislature has enacted laws to ensure safe school zones for students of our state. The Sanborn Regional School Board has also adopted a ZERO TOLERANCE philosophy for certain illegal and/or unacceptable behaviors anywhere on school grounds or at school-related events. It is the goal of the school board, teachers, and administrators to create a safe environment.

Public and private school employees have been instructed by law to report acts of theft, destruction, or violence to local law enforcement agencies. We feel that you need to know about this requirement so that you can make sure that your child(ren) are aware that certain inappropriate behaviors may result in a report to the Kingston or Newton Police Department.

There are three levels of response by school personnel to the awareness of an incident of inappropriate action by a student. Most situations will be addressed by school personnel as has always been the case. The new requirement to file a police report will be used with incidents of a more serious nature. The third level of response includes the participation of police in the investigation of incidents which are violations of state and federal laws.

Sanborn Regional School Board Policies can be found on our website www.sau17.org under the tab Administration/School Board/Board Policies.

School personnel want to work with you to make sure that our schools are safe for every child. Thank you for your help in this important effort.

Sincerely,

Thomas J. Ambrose
Superintendent of Schools

The mission of the Sanborn Regional School District is to work in partnership with the community to educate all learners in a safe environment. Together we are committed to providing these individuals with opportunities to develop the skills necessary to become responsible citizens who are capable of pursuing knowledge independently and making well-informed decisions.