



# Career and College Readiness

This document describes the attributes and skills that students will *possess and demonstrate* upon completion of a pK-12 education in the Sanborn Regional School District. Students who possess and demonstrate these attributes and skills are determined to be career and college-ready.

1. Graduates of the Sanborn Regional School District exhibit the knowledge, skills, and way-finding abilities essential for independent lifelong learning and the achievement of personal, career and postsecondary goals. These personal, career, and post-secondary goals are identified in an actionable plan.
2. Graduates will demonstrate evidence of competency in the following focus areas:
  - a. Demonstration of competency in the Sanborn Regional School District's Work Study Practices: Collaboration, Communication, Creativity, and Self-Direction.
  - b. Math skills for everyday life through completion of at least 3 math courses and 1 math experience in high school;
  - c. The ability to write effectively as evidenced by performance on district writing competencies;
  - d. Demonstrated ability to use technology for continuous learning and to manage life responsibilities;
  - e. Appreciation of the fine arts through completion of at least one 1 fine arts high-school course or its equivalent;
  - f. Exhibition of positive lifestyle choices that support and promote physical, mental, and social well-being.
3. Graduates will demonstrate success in two or more of the following indicators (indicators may be duplicated):
  - a. Completion of a New Hampshire Scholars program of study: Standard; Science, Technology, Engineering, and Mathematics (STEM); or Arts;
  - b. A grade of Basic Proficient (BP) or better in a dual enrollment (high school/college) course;
  - c. Scholastic Aptitude Test (SAT) scores meeting or exceeding the college and career ready benchmark (currently 480 in Evidence-Based Reading and Writing and 530 in Math);
  - d. American College Testing (ACT) scores meeting or exceeding the college and career ready benchmark (currently 18 in English, 22 in Mathematics, 22 in Reading, and 23 in Science);
  - e. A score of 3, 4, or 5 on an Advanced Placement (AP) exam;
  - f. Earning a Career and Technical Education (CTE) industry- recognized credential;
  - g. Completion of a New Hampshire career pathway program of study which includes academic coursework, post-secondary career planning, and a work-based internship Extended Learning Opportunity (ELO);
  - h. Scoring at least Level III on components of the Armed Services Vocational Aptitude Battery (ASVAB) that comprise the Armed Forces Qualifying Test (AFQT);
  - i. Acceptance into an accredited post-secondary institution (4-Year college, 2-Year college, or career/technical school) or acceptance into an apprenticeship reviewed and validated by the Superintendent of Schools.
4. Graduates will complete an approved menu of community based learning experiences (pK-12) that may include, but not be limited to: personal interest learning activities; community service or service learning projects; and civic engagement opportunities.
5. All students will complete a menu (pK-12) of defense of learning activities (a series of linked Student Exhibitions), culminating in a personalized Grade 12 capstone exhibition.